

Chilcott Street  
PO Box 203  
Inglewood  
4387

Phone: 07 4652 0111  
Fax: 07 4652 0100

E-mail: [the.principal@inglewoodss.eq.edu.au](mailto:the.principal@inglewoodss.eq.edu.au)

Absence Line:  
4652 0160

#### UPCOMING DATES:

May 19 –ICAS Digital Technologies

May 20—Broncos Rnd 5 @ Warwick

May 25—Yr 8 Vaccinations 2pm

May 26—DD Cross Country

June 3—Broncos Finals @ Warwick

June 3—ICAS Science

June 8—Queen's Birthday Holiday

June 15—ICAS Writing

June 16—ICAS Spelling

June 16-18—Music Camp

June 19—Texas Horse Sports

June 25—Rugby League Day

June 26—St Mary's Shield Gndi

June 26—Term 2 End

Sept 7—School Photos

Nov 12—Awards Night

# INGLEWOOD STATE SCHOOL

Est 1872

*We Care, We Learn and Together We Succeed*



15TH MAY 2015

No. 14

**Week 5 - Next week our focus is – BE AN ACTIVE LEARNER- Always stop play, pack up and line up as soon as the bell rings at the end of breaks.**

Teachers will be reminding students to ensure that when they hear the bell they stop play, pack up any sports equipment, ensure they've had a toilet break if needed and line up ready for class. Minimising the time wasted waiting for some students will allow for maximum learning time for all.

**LET'S STAMP OUT BULLYING TOGETHER. MORE FACTS FOR YOU**

**Fast Facts: The types of bullying** <http://news.bullyingnoway.gov.au/the-facts/Pages/The-types-of-bullying.aspx>

**What are the different types of bullying?**

The types of bullying behaviours are physical, verbal or social. Bullying can be obvious (overt) or hidden (covert). Bullying can take place in person or online. Verbal or social bullying behaviours that happen via the internet or mobile devices are referred to as online bullying (or sometimes cyberbullying). Research indicates that the majority of young people who bully online also bully others in person.

**What is covert bullying?**

Covert bullying includes social exclusion and intimidation. The term 'covert' highlights the fact that not all bullying is physical or obvious in nature. Covert bullying can have the same harmful impacts as more obvious bullying, as it can be more isolating, can go on for longer before other people become aware of it, and can be more easily denied by the other person.

Covert bullying is a subtle type of non-physical bullying which usually isn't easily seen by others and is conducted out of sight of, and often unacknowledged by adults. Covert bullying behaviours mostly inflict harm by damaging another's social reputation, peer relationships and self-esteem. Covert bullying can be carried out in a range of ways (e.g. spreading rumours, conducting a malicious social exclusion campaign and/or through the use of internet or mobile phone technologies).

**What is online bullying?**

Online bullying (or cyberbullying) is bullying that is carried out through information and communication technology, including the internet (e.g. on social media sites) and mobile devices. Technology can expand the opportunities for people to bully others.

Communication technologies allow for different ways to bully others, but do not change the fact that the bullying behaviour (and not the technology itself) is the main issue. Technology does create new challenges for dealing with bullying.

**How does online safety relate to online bullying?**

Online safety (or cyber safety) refers to a broad range of safe, respectful and responsible behaviours as well as ways to guard security and privacy online. General online safety reduces the risk of bullying, identity theft or predatory behaviour by others online.

Students need to be taught safe and appropriate online behaviour, which includes recognising when someone's online behaviour is bullying, how to avoid engaging in or supporting online bullying, and being aware of the sort of support that bystanders can provide online.

**How is online bullying different from trolling?**

Trolling is intensive verbal abuse of an individual online done anonymously and by strangers. The difference between trolling and online bullying is that online bullying occurs within the context of an existing social relationship.

#### CHAPPY CHALLENGE

The winner for last week's challenge was Henry in Yr 8. The answer was that ostriches raise their feathers on their legs to cool off.

New question is: *What is the slowest fish?*

**CHAPPY CHUCKLE:** *What do Egyptian mummies dance to?*

*Wrap Music!*



**SPOT ON WINNERS—Week 4**

- P/1 Aksel, Kiah, Britney
- 2/3 Koori, Lucas, Ella O
- 4 Steven, Boyd, Aron
- 5/6 Caleb, Mark, Molly
- 7 Annalise, Atlanta, Kyle
- 8 Kate, Kyle, Tom
- 9 Caitlyn, Jenna, Sarina
- 10 Claire, Tearna, Shantell

**Sports Update**

Congratulations to Caleb who competed at **Darling Downs Rugby League** trials in Toowoomba recently and also to Ali, Madi, Eloise and Maddi who competed at Darling Downs soccer trials in Stanthorpe last week.

Well done to all our **cross country** competitors who competed in zone competitions last week. High schoolers competed on the undulating Allora Golf Course and primary students competed at our local course. Allora results were Matt (7), Atlanta (18), Caitlin (22), Lucy (23), Shannon (11) and Danni (21). Macintyre zone results were Harry (15), Allan (26), Boyd (29), Hamish (30), Eloise (11), Amelia (15), Madi (17), Emily (21), Kaysie (24), Heath (9), Mark (16), Toby (19), Liam (21), Brody (25), Holly (10), Erin (13), Ruby (14), Jaycob (12), Danielle (6), Maddi (14), Ali (17) and Stacey (18).

Matt and Shannon will be going on to compete at **Darling Downs** on the 26<sup>th</sup> May at Kearney Springs, Toowoomba. Also Danielle is a reserve for the Macintyre team.

**Rugby League 6-a-side Gala Day will be on Thursday 25<sup>th</sup> June in Texas.** Students will be practising in lunch hours leading up to this event.

**YEAR 10 GEOGRAPHY REPORT**

The class are fast realising their lives in Australia are pretty damn good as we analyse the well-being and conditions of our poorer nations such as Cambodia, Niger and the Congo. They have to then suggest ways to break the poverty cycle and improve the well-being of these countries. A mean feat at that!

**YEAR 7 CIVICS & CITIZENSHIP**

In these lessons students are looking at how a constitution works in clubs and our Government and the roles and responsibilities of each. For their assessment we have to critique our current Australian Constitution, write a new one that fits modern Australia and also think of the legal implications of any changes made. It makes for great discussions at school and I am assuming at home as well!

**BOOK CLUB ISSUE 4**

Brochures have been given out to students. Orders and money are due back to school office by Thursday 28th May. Please make cheques payable to: Inglewood State School P & C **NOT** Scholastic. Our school is now registered for LOOP, making it easier for parents to order and pay. Thank you.

**BLUE LIGHT DISCO—FRI 22 MAY 6pm-8pm**  
**Inglewood Civic Centre**

**Year 5/6 - Lunch Time \$2 Shop**

Wednesday 20<sup>th</sup> May  
 Lamingtons, Chips, Poppers, Orchy (Limited quantities)

**Year 5/6 - Raffle \$1 /Ticket**

Available from the School Office

**Year 5/6 News**

The students' in Year 5/6 have been busily fundraising for their Term Four trip to Tallebudgera Beach School.

Students will attend the camp for a week participating in activities such as canoeing, tobogganing, bush walking, surfing and sailing. In Term One we sold icy cups, \$100 boards, held a street stall and organised the BBQ for the Swimming Carnival. So far this term we have organised the BBQ for the Cross Country, started to sell tickets in a raffle and are keen to run a \$2 Shop – see advertisement. We thank everyone for their support to date and look forward to continued successful fundraising as the year goes on.

|      | STUDENT OF THE WEEK | STAR OF THE WEEK |
|------|---------------------|------------------|
| P/1  | Jack                | Annabelle        |
| 2 /3 | Koori               | Zoey             |
| 4    | Colin               | Regan            |
| 5/6  | Heath               | Twila            |
| 7    | Ashley N            | Tori             |
| 8    | Ashley B            | Lydia            |
| 9    | Sam                 | Luke             |
| 10   | Conor               | Dylan            |

**LEARNINGS A GAME IN YEAR 7**

You could be forgiven for thinking the Year 7 students were just playing around, however they were participating in the final stage of their technology unit. Students followed the technology process of design, make and appraise. This unit required students to design and construct a board game. No easy feat. In this, the final part of the unit, students played each others game and completed self/team evaluations of their learning. A valuable experience for all—and they had fun doing it.

