



Inglewood State P-10 School Annual Implementation Plan 2016



School Improvement Priorities 2016

Improvement priority: Coaching and Feedback

Strategy – Building Teacher Capacity			
Actions	Targets	Timelines	Responsible Officer/s
Restructuring “coaching model” – restructure PODs, DPF Process and Mentoring.		DPF – end Term 2 2016 PODS – end Term 1 2016	Jackie Roberts
Embed Coaching and Feedback Observations based on region’s Pedagogical Resource (16 Elements of Explicit Instruction + 10 Essential Skills for Classroom Management		Observation & Feedback Process – end Term 2 2016	Jackie Roberts & LCC
		Implementation of Observation and Feedback – Semester 2 2016	Jackie Roberts & Noosha Mugridge
Provide professional development in form of Induction program for new staff and beginning teacher program for staff teaching <5 years	All staff with < 5 years’ experience	Ongoing from January 2016	Noosha Mugridge
Strategy - Networking			
Actions	Targets	Timelines	Responsible Officer/s
Facilitate twice-yearly cluster and in-school (vertical) moderation processes.		By October 2016	Noosha Mugridge
Principal – Use of WART, MacIntyre Cluster, MAP and PBM to drive leadership team focus on school improvement.		Semester 2 2016	Noosha Mugridge & Jackie Roberts
Strategy – National Curriculum			
Actions	Targets	Timelines	Responsible Officer/s
Embed a combination of C2C units/Australian Curriculum		ongoing	Noosha Mugridge & teaching staff
Provide ongoing professional development for staff to gain deeper understanding of Year Level Descriptions, Content Descriptions and Elaborations, and Achievement Standards.		ongoing	Noosha Mugridge & Jackie Roberts



Improvement priority: Effective Use of Data

Strategy - PBL			
Actions	Targets	Timelines	Responsible Officer/s
Embed Tier 2 PBL – provide PD on entering PBL data onto Oneschool		Semester 1 2016	Noosha Mugridge & PBL team
Strategy - Learning			
Actions	Targets	Timelines	Responsible Officer/s
Facilitate robust data conversations through PODs and Leadership Meetings.		ongoing	All teaching staff
Provide professional development around individual goal and target setting, and short-cycle data.	Teaching staff	ongoing	STLaN, Jackie Roberts
Focus on attendance – every day, every student learning	Whole community	ongoing	All staff

Improvement priority: Explicit Instruction

Strategy – Teaching and Learning			
Actions	Targets	Timelines	Responsible Officer/s
Embed Pedagogical Framework – provide professional development on Explicit Teaching Practice		ongoing	Noosha Mugridge (school ped coach)
Continue work on writing to improve student outcomes		ongoing	All teaching staff
Review Reading Blocks to ensure best practice		Semester 2 2016	Jackie Roberts & Noosha Mugridge
Create ICPs for identified individuals.		ongoing	Support Needs Action Group & classroom teacher, STLaN
Continuation of Priority Areas of Numeracy and Literacy to be targeted across all year levels		ongoing	All teaching staff

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

 Principal

 P and C / School Council

 Assistant Regional Director
