Background:
Inglewood SS is a small rural school located approximately 100 kilometres west of Warwick, within the Darling Downs South West education region. The P - 10 school caters for a current enrolment of approximately 150 students. The current Principal, Garth Callaghan, has led the school since 2011.

Commendations:
- All at the school acknowledge the tremendous improvement in the learning culture of the school in the last three years. Parents, staff members and students are delighted with the transformation in the learning attitude and learning behaviour of students, in particular secondary students.
- Student achievement data in the NAPLAN testing program illustrates the improved learning outcomes of students over the last five years. Quality Teaching, a detailed knowledge of student learning progress and effective intervention has improved learning expectations.
- The school adopted Schoolwide Positive Behaviour Support (SWPBS) in 2012. Professional development, total staff commitment and systematic monitoring have raised expectations, improved consistency and developed a strong learning culture.
- Improved communication, a dedicated Community Liaison Officer, along with a focus on an inviting, encouraging and rewarding improved attendance has improved student participation.
- An unrelenting focus on quality teaching using the Explicit Instruction model has delivered consistent classroom learning routines which support student’s participation in learning.
- Teaching Pods have developed a professional discourse supporting the implementation of best practices and preferred teaching models.
- The school maintains a school wide comprehensive Effort and Behaviour reward system. Students and parents understand and appreciate the importance of these. Spot On Awards, Star Awards and Student of the Week Awards reinforce positive behaviour choices by students.
- The school values: Be an active learner, Be safe and Be respectful are embedded in practice and are central to teaching and discussion of preferred behaviours.
- There is evidence of quality practices that differentiate and include students with diverse learning needs in mainstream classrooms.

Affirmations:
- Students wear their school uniform with pride and consistently demonstrate the school values.

Recommendations:
- Continue to use positive behaviour strategies to move thinking towards creating the preferred learning culture.
- Ensure data processes systematically check the frequency and distribution of acknowledgement of preferred behaviours.
- Revisit the schools response to bullying, engaging students and parents in modelling a caring and kind community.
- Continue to develop the forensic knowledge of student learning strengths and weaknesses to match teaching programs to student needs.
- Endeavour to secure relationships with Indigenous families to ensure there is an interface between Indigenous families and school processes.
- Continue to encourage parent ownership, understanding and engagement with school improvement agendas.
- Continue to develop consistency of teacher expectations in the implementation of student and classroom management processes.
- Continue to develop teacher capacity to articulate, plan and implement differentiated teaching practices.