

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2017
Inglewood State School received (finalised amount)**

\$131, 200

Our full 2017 agreement can be found at: <https://inglewoodss.eq.edu.au/Pages/default.aspx>

Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Our funding was targeted to:

- Increase percentage of students in Years 3, 5, 7 and 9:
 - Meeting NAPLAN NMS – Target 100%
 - Meeting Regional PM Benchmarks – Target 100%
 - Achieving an increase of the number of students who achieve in the Upper Two Band (U2B)
- Develop Individual Curriculum Plans for students below NMS.
- Improve teacher capability through focused coaching and professional development (to improve student performance) including collaborative practice through research.
- To provide 21st century learning opportunities and workspaces to enable highly collaborative practice with a priority in the STEM area (Science, Technology, Engineering and Maths)
- Promote attendance of 95%+ across all year levels Prep to Year 10

Investing for Success

Initiatives implemented included:

U2B Initiatives

- The use of data to identify students and to provide learning opportunities for those identified as having the potential to reach the U2B in Literacy and Numeracy to enhance their academic outcomes – these included both on-campus and off-campus opportunities

Increase Percentage of Students to Reach NMS & to Develop Individual Curriculum Plans for those below NMS

- The use of data to identify students at risk and to inform school actions through the Support Needs Action Group (SNAG) to enable effective case management was enacted
- The school continued to build school attendance to reach the target of 95%+ across Prep to Year 10 with a particular focus on the high school attendance rate. Whilst this aspirational target was not met the school increased attendance rates to around 93% consistently

Improve Teacher Capability

- Networking by teachers and Administration to investigate best practice and establish collegial networks across cluster and beyond was achieved
- Consolidation of coaching and feedback model to facilitate best practice in classrooms occurred
- Continuation and consolidation of work on the Action Research projects undertaken in 2015. Primary focus on vocab instruction and high school on student engagement through pedagogy and curriculum

21st Century Learning

- To provide enhanced learning environments (P21 Collaborative spaces) for students to engage in activities. Wifi was enabled fully across the school, our STEM lab was outfitted for effective learning and students accessed a range of different learning environments enhanced by funding.
- To provide quality STEM opportunities for students building on knowledge already held by staff and providing ongoing PD opportunities. Students undertook interesting and varied experiences for this
- To provide ICT classes as a standalone to build the skills and confidence of students around 21st century technology. These classes were fully implemented in 2017