

# Investing for Success

Under this agreement for 2020

Inglewood State School P-10 will receive

**\$131, 200\***

This funding will be used to create 21<sup>st</sup> Century Assessment Literate Learners by:

## ACHIEVE:

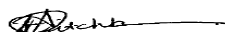
- 100% across the students in Year 3,5,7 & 9 for National Minimum Standard (NMS) in Reading.
- Increase in our A-E data in English across all learning areas.
- Strengthen links into the community with key stakeholders and links into playgroup and Early Phase Transition.
- A sense of pride and develop a positive culture that we are educating students to prepare them for the 21<sup>st</sup> Century.
- Preparing our high school students for Year 11 & 12 and to improve high school outcomes by introducing a system similar to the new Senior system so we can track student outcomes and "at risk students" and acknowledge achievement by awarding an Inglewood State School Year 10 Certificate of Education.
- A minimum Whole School Attendance Rate of 95%.

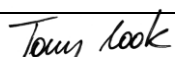
## Our initiatives include

- Maximise student learning growth by ensuring all students are responsible and accountable for their achievement with a focus on students being assessment literate learners.
- Heavily staffed P-6 Literacy Blocks to ensure targeted intervention.
- Ensuring Teachers have clarity of the curriculum they are teaching and explicitly deconstructed learning intentions and co-constructed success criteria related to the Australian Standards.
- To continue the whole school approach towards data and analysis to inform student direction for growth (Sharrat) by reviewing and implementing moderation processes across the school.
- Examine early start data linked to the Literacy continua to inform Literacy intervention and inform age appropriate pedagogies.
- 21<sup>st</sup> Century Learning (4Cs).
- Practice of Qld Certificate of Education (QCE) points tracking in Year 9 & 10 as Senior Assessment and Tertiary Entrance (SATE) preparedness and for the Inglewood State School Year 10 Certificate.

## Our school will improve student outcomes by

Actions	Costs
<p><b>Strategic:</b></p> <ul style="list-style-type: none"> <li>• Employing a Teacher Aides to support Literacy Block groups across the Primary school to improve Reading development – Reading to Learning and Learning to Read.</li> <li>• Enriching and Enhancing of student learning and thinking skills.</li> <li>• Refining and improving co planned learning walls, the use of the 5 questions for students and learning walks and talks across the classrooms and moderation.</li> </ul> <p><b>Employment of staff</b></p> <ul style="list-style-type: none"> <li>• Reducing class size and support learning outcomes by employment of an extra teacher.</li> <li>• Speech intervention/Early Phase intervention.</li> <li>• Supporting students with high needs and disabilities.</li> <li>• Supporting Literacy, the teaching of Reading, targeted intervention.</li> </ul>	\$111 200
<p><b>Community:</b></p> <ul style="list-style-type: none"> <li>• To promote school engagement (Homework, Playgroup); and promotion of school attendance in the wider community including:               <ul style="list-style-type: none"> <li>○ Community Liason Officer.</li> <li>○ Employing a Playgroup Coordinator who will work with the Early Phase Officer and Kindy to ensure Pre-Prep students are ready for school with an Oral Language Focus at Playgroup.</li> </ul> </li> </ul>	\$10 000
<p><b>Innovative:</b></p> <ul style="list-style-type: none"> <li>• Upgrading and improving facilities and resources across the school in line with the school's 21<sup>st</sup> Century learning agenda.</li> </ul>	\$ 10 000

  
**Felicity Ditchburn**  
 Principal  
 Inglewood State School

  
**Tony Cook**  
 Director-General  
 Department of Education

\* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland  
Government**