

Investing for Success

**Under this agreement for 2022
Inglewood P-10 State School will receive**



\$131 200

This funding will be used to

- Strengthen links into the community to improve stakeholder confidence by initiating a range of activities aimed at bringing attention to school successes and celebrations.
- Achieve a sense of pride and develop a positive culture at Inglewood State School so that students can be educated in a way that prepares them for the 21st Century.
- Increase student attendance by 5% or higher.
- Employ teacher aides to support literacy blocks in primary school classrooms.
- Enhance and refine pedagogy in classrooms using High Impact Teaching strategies.
- Create opportunities for observation and feedback cycles to be implemented so teachers can visit other classrooms and have other teachers observe and discuss pedagogy and practice.

Our initiatives include

- Maximise student learning growth by ensuring all students are responsible and accountable for their achievement with a focus on students being assessment literate learners.
- Heavily staffed literacy blocks to ensure targeted literacy intervention based on data.
- Ensuring Teachers have clarity of the curriculum they are teaching and explicitly deconstructed learning intentions and co-constructed success criteria related to the Australian Standards.
- To continue the whole school approach towards data and analysis to inform student direction for growth (Sharrat) by reviewing and implementing process systemic curriculum delivery across the school.
- Develop a Whole School Approach to Pedagogy and provide experiences for teachers to develop skills inline with School Charter expectations including High Impact Teaching Strategies.
- 21st Century Learning (4Cs), Practice of SATE tracking in Year 9 & 10 and Inglewood State School Year 10 Certificate.
- Setting up a Professional Learning Community aimed at the increase of public confidence in Inglewood State School by celebrating and communicating successes, and developing community based initiatives to boost school profile.



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Our school will improve student outcomes by

Actions	Costs
<p>Strategic:</p> <ul style="list-style-type: none"> • Employment of teacher aides to support literacy blocks across the primary school to improve reading development – reading to learning and learning to read. • Enrichment and enhancement of student literacy skills through targeted literacy intervention. • Refine the choice of pedagogy when teachers are planning their learning sequence using high impact teaching. <p>Employment of staff</p> <ul style="list-style-type: none"> • Reduce class size and support learning outcomes by using HR to support teachers. • Speech intervention/early phase intervention. • Support students with disabilities with high needs of support. • Staff to support literacy, the teaching of reading and targeted intervention. 	\$111,200
<p>Community:</p> <ul style="list-style-type: none"> • To promote school engagement (Homework Club, Playgroup, Coding Club; and promotion of school attendance in the wider community). • Community Liason Officer – to support promotion of the school and help with working attendance. • Purchase a new cleaning scrubber for the school indoor courts so it can continue to be valued as community hub for the town netball competition. 	\$10,000
<p>Innovative:</p> <ul style="list-style-type: none"> • Upgrade and improve facilities and resources across the school in line with the school's 21st Century learning agenda. • Investigate and further upgrade the bandwidth that allows students to access faster internet and coordinate findings. 	\$10,000



Sean Cole
Acting Principal
Inglewood P-10 State School



Michael De'Ath
Director-General
Department of Education



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